

KY Valid Course List

HOW TO USE THIS DOCUMENT

This document contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The grade range and population information listed for each course are not absolute. Please choose the course that most closely represents the students in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Creative Art course. This course would be linked to course number **500711: Creative Art – Comprehensive**, which shows with a recommended grade range of 6th – 12th.

The courses listed in this document are not meant to replace the course titles and course numbers already in use at the school level. Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and code the correct content through the LEAD report.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit **ALL** of the parameters for a specific course – there may be other certificates that can teach it with slightly more restrictive parameters.

It is very important to note that not all of the certificates listed under a specific course will meet the Highly Qualified Teacher standards as defined by The No Child Left Behind Act of 2001. Please refer to the Highly Qualified guidance documents located on the Education Professional Standards Board (EPSB) website at <http://www.epsb.ky.gov/nclb.asp>.

In addition to Highly Qualified considerations, please take note of the following information from **The Kentucky Core Academic Standards** with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn these credits during their high school years. However, local school districts may offer these courses to middle level students if the following criteria are met:

- the content and the rigor of the course is the same as established in the *Kentucky Core Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Core Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

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Please contact Robin Chandler, policy advisor for the Office of Next Generation Learners in KDE, at 502-564-2106 with any questions on content and curricula.

Please contact EPSB’s Division of Certification at 502-564-4606 with any questions on credentials or permissions.

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Elementary

(700000)

Elementary - Preschool (700500)

700510 - Preschool Self-Contained

Grade Level: -1 - 0

Credits:

Description: The preschool program is designed to be developmentally appropriate for young children. "Developmentally appropriate" is defined in law to mean that the program focuses on the child's physical, intellectual, social and emotional development, including interpersonal, intrapersonal, and socialization skills.

Content: Elementary Education

Population: Preschool

Elementary - Primary (701000)

701010 - Primary Self-Contained

Grade Level: 0 - 3

Credits:

Description: This is a general primary classroom which includes all content areas

Content: Elementary Education

Population: General

701020 - Primary Language Arts

Grade Level: 0 - 3

Credits:

Description: Content is designed to build a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate learning strategies, as well as the writing process and criteria for effective writing, to develop writing in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to discover and communicate ideas and information. Course adheres to Program of Studies requirements.

Content: English Language Arts

Population: General

701030 - Primary Reading

Grade Level: 0 - 3

Credits:

Description: Focuses on skill acquisition and reading technique; demonstrates word attack skills and reading comprehension strategies

Content: Reading

Population: General

701040 - Primary Math

Grade Level: 0 - 3

Credits:

Description: This course is designed so the student accomplishes all the End of Primary Mathematics Program of Studies by the time he/she completes 3rd Grade. Primary level problem solving, mathematical communication, connections, mathematical reasoning, and multiple representations should be a part of the mathematics curriculum. Accuracy is an integral part of the mathematics program.

Content: Mathematics

Population: General

701050 - Primary Social Studies

Grade Level: 0 - 3

Credits:

Description: The social studies program for the primary grades includes essential content from five areas of social studies: government and civics, culture and society, economics, historical perspective, and geography. The essential content descriptions for the five social studies areas are not course or grade-level descriptions. Rather, they describe a comprehensive and integrated social studies program to be completed during the primary school experience.

Content: Social Studies

Population: General

701060 - Primary Science

Grade Level: 0 - 3

Credits:

Description: Primary level science contains the physical, earth/space, and life science concepts shown in the conceptual understandings chart. These concepts will be taught through scientific inquiry and applications and connections. Kentucky's Academic Expectations 2.2 through 2.6 provide ways of thinking that help students link physical, earth/space, and life science concepts to scientific inquiry and applications and connections.

Content: Integrated Science (Non-High School)

Population: General

Elementary - Intermediate (702000)

702010 - Intermediate Self-Contained

Grade Level: 4 - 5

Credits:

Description: This is a general intermediate classroom which includes all content areas

Content: Elementary Education

Population: General

702020 - Intermediate Language Arts

Grade Level: 4 - 5

Credits:

Description: Content is designed to build a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate learning strategies, as well as the writing process and criteria for effective writing, to develop writing in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to discover and communicate ideas and information. Course adheres to Program of Studies requirements.

Content: English Language Arts

Population: General

702030 - Intermediate Reading

Grade Level: 4 - 5

Credits:

Description: Focuses on skill acquisition and reading technique; demonstrates word attack skills and reading comprehension strategies

Content: Reading

Population: General

702040 - Intermediate Math

Grade Level: 4 - 5

Credits:

Description: This course is designed so the student accomplishes all the Intermediate Program of Studies by the time he/she completes 5th Grade. Intermediate level problem solving, mathematical communication, connections, mathematical reasoning, and multiple representations should be a part of the mathematics curriculum. Accuracy is an integral part of the mathematics program. Systematic review of earlier concepts and procedures is also an integral part of the intermediate program. Features of the intermediate level mathematics programs include active, hands-on work with manipulatives (concrete materials) and appropriate technologies.

Content: Mathematics

Population: General

702050 - Intermediate Social Studies - Grade 4

Grade Level: 4 - 4

Credits: None

Description: Intermediate level social studies utilizes the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. For example, grade four focuses on Kentucky studies and regions of the United States through integration of all five strands. Grade five includes an integrated focus on United States history. Regardless of the grade-level context, students incorporate each of the five categories of social studies to explore the content

Content: Social Studies

Population: General

702055 - Intermediate Social Studies - Grade 5

Grade Level: 5 - 5

Credits: none

Description: Intermediate level social studies utilizes the five strands of social studies (historical perspective, geography, economics, governments and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. For example, grade four focuses on Kentucky studies and regions of the United States through integration of all five strands. Grade five includes an integrated focus on United States history. Regardless of the grade-level context, students incorporate each of the five categories of social studies to explore the content.

Content: Social Studies

Population: General

702060 - Intermediate Science

Grade Level: 4 - 5

Credits:

Description: Intermediate level science contains the physical, earth/space, and life science concepts shown in the conceptual understandings chart. These concepts will be taught through scientific inquiry and applications and connections. Kentucky's Academic Expectations 2.2 through 2.6 provide ways of thinking that help students link physical, earth/space, and life science concepts to scientific inquiry and applications and connections.

Content: Integrated Science (Non-High School)

Population: General

Elementary - Other (703000)

703001 - Elementary Homeroom

Grade Level: 0 - 5

Credits: 0

Description: This course is to be used for non-self contained elementary homeroom attendance courses.

Content: Elementary Education

Population: General

703010 - Elementary Art

Grade Level: 0 - 5

Credits:

Description: Creative Arts courses provide students with knowledge and opportunities to explore a variety of art forms and to create individual works of art. Courses address design elements and principles, language, materials, and processes used to produce various kinds of visual arts. As students advance they are encouraged to develop their own creative styles. Although the focus of most of these courses is on production of art, study of major artists, art movements, and styles may also be included. Career opportunities in visual art may also be explored.

Content: Art

Population: General

703020 - Elementary Arts and Humanities

Grade Level: 0 - 5

Credits:

Description: Addresses the historic development, cultural contexts, aesthetic qualities, elements and principles, and creative processes for the visual and performing arts.

Content: Arts and Humanities/History and Appreciation of the Visual and Performing Arts

Population: General

703021 - Elementary Dance/Creative Movement

Grade Level: 0 - 5

Credits: 0

Description: Dance Appreciation courses expand knowledge of dance as an art form, and develop the students' ability to evaluate dance performances. Learning about dance in historical and cultural contexts may also be included as a course objective. Creative Movement courses develop students' ability to move expressively without being based on particular dance forms or on developing specific dance techniques.

Content: Dance

Population: General

703022 - Elementary Drama

Grade Level: 0 - 5

Credits: 0

Description: Initial courses are introductory while advanced courses focus on improving performance skills, expanding exposure to different theatrical techniques, and increasing capacity to participate in public performances. Students study dramatic elements, elements of production and elements of performance. Students also study the history and formation of theatre as a cultural tradition, and critical appreciation of drama/theatre.

Content: Drama

Population: General

703030 - Elementary Music

Grade Level: 0 - 5

Credits:

Description: General Music courses include the study of music including the elements of music, music styles, historical and cultural contexts; including study of instrumental music (acoustic and electronic) and vocal music. Although performance is a part of the course the focus is on learning about music. Public performance may be a part of the learning process.

Content: Music

Population: General

703031 - Elementary Band

Grade Level: 0 - 5

Credits: 0

Description: General Band courses develop technique for playing brass, woodwind, and percussion instruments, and cover a variety of non-specified band literature styles (concert, marching, symphonic, and modern styles). Classes can be large ensemble including all three instrument families (woodwind, brass, percussion) or in separate homogeneous classes according to family (woodwind or brass or percussion).

Content: Band

Population: General

703032 - Elementary Chorus

Grade Level: 0 - 5

Credits: 0

Description: Chorus courses provide the opportunity to sing and perform a variety of music styles for men's and/or women's voices, and are designed to develop vocal techniques and abilities.

Content: Choral Music

Population: General

703033 - Elementary Orchestra

Grade Level: 0 - 5

Credits: 0

Description: Orchestra courses develop students' abilities to play string instruments, along with brass, woodwind, and percussion instruments, covering a variety of orchestral literature styles.

Content: Orchestra

Population: General

703040 - Elementary Technology Competency

Grade Level: 0 - 5

Credits:

Description: This course is designed to increase technology competency through use of basic computer programs (i.e. word processing, spreadsheets, Power Point, internet, etc.)

Content: Computer Laboratory

Population: General

Due to the large number of certificates permitted to teach this course, no certificates are listed. Please check the certificate permissions on the EPSB website to verify a teacher's permission to teach this course.

703050 - Elementary Library

Grade Level: 0 - 5

Credits:

Description: The area of Library Media emphasizes teaching students to become information literate and lifelong learners; working in collaborative partnerships to meet individual needs; and providing access to information resources and technology.

Content: Library

Population: General

703060 - Elementary Literacy

Grade Level: 0 - 5

Credits:

Description: Literacy includes, reading, writing, and the creative and analytical acts involved in producing and comprehending text.

Content: Literacy

Population: General

703065 - Elementary Reading Intervention

Grade Level: 0 - 5

Credits: 0

Description: This course description is reserved for targeted intervention or remediation courses in Reading.

Content: Reading

Population: General

703066 - Elementary Mathematics Intervention

Grade Level: 0 - 5

Credits: 0

Description: This course is designed for students who need additional assistance beyond the grade level math course. This course uses intervention strategies to build and support the student's mathematical understanding. This course should be taken in conjunction with the grade level math course.

Content: Mathematics

Population: General

703070 - Elementary Physical Education

Grade Level: 0 - 5

Credits:

Description: Students in elementary physical education classes develop motor and fitness skills. Students learn to move through space with objects and other individuals. Students continue the development and refinement of motor skills and their application to various games, sports and fitness activities. The relationship of exercise, rest and nutrition to growth, development and health are addressed.

Content: Physical Education

Population: General

703080 - Elementary Health Education

Grade Level: 0 - 5

Credits:

Description: Students in elementary health education learn the basics of good nutrition and personal health habits, sound safety practices, violence avoidance, and the use of refusal skills. Health education enables students to acquire the knowledge, skills, and practices that should be a part of their daily routine throughout life.

Content: Health Education

Population: General

703090 - Elementary Practical Living

Grade Level: 0 - 5

Credits:

Description: This course is designed so that its helps the student accomplish the learning goals and academic expectations associated with Practical Living

Content: Practical Living/Life Skills for Elective Credit

Population: General

Due to the large number of certificates permitted to teach this course, no certificates are listed. Please check the certificate permissions on the EPSB website to verify a teacher's permission to teach this course.

703095 - Elementary Conduct

Grade Level: 0 - 5

Credits: 0

Description: This course is to be used for conduct grade courses included in the schedule for report card purposes.

Content: Practical Living/Life Skills for Elective Credit

Population: General

703099 - Elementary Gifted

Grade Level: 0 - 12

Credits: 0

Description:

Content: Elementary Education

Population: Gifted