

Zaner-Bloser Handwriting –

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ISBN - 073671-2097, 073671-2100, 073671-2119, 073671-2127, 073671-2135

EDITION - First

Grade Level Kindergarten through 3rd Grade

Readability Level on grade level

Course / Content Handwriting

List Price: 13.32

Wholesale Price 9.99

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Grades K-8: Zaner-Bloser Handwriting uses an easy, step-by-step approach to teach handwriting, so that students develop a solid foundation skill that encourages and supports all of their writing, reading, and assessment efforts.
Student Experiences	Grades K-8: Systematic program builds automaticity in the reproduction of the alphabet, so students are free to focus on meaning and expression as they write.
Assessment	Grades K-8: Self-evaluation in every lesson. Learner verification and procedures available upon request.
Organization	Grades K-8: Keys to Legibility: shape, size, spacing, and slant are presented with an easy, step-by-step process for teaching and learning good handwriting. Students learn, practice and apply strokes to form letters throughout the program.
Resource Materials	See Available Ancillary Materials
Gratis Items to be provided and under what conditions	Yes - Grades K-8: The following will be provided at no charge when a classroom set of 20 pupil editions is purchased the first year of implementation: Teacher Edition, Practice Masters, Poster Package, Zaner-Bloser Fontware, Transparencies, Alphabet Wall Strips, Manuscript/Cursive Letter Card Set

Available Ancillary Materials	PRICES FOR THESE ITEMS CHANGE ANNUALLY, PLEASE CONSULT THE MOST CURRENT CATALOG. Teacher Edition, Practice Masters, Poster Package, Transparencies, Alphabet Wall Strips, Manuscript/Cursive Letter Card Set, Fine Motor Development Kit, Write-on, Wipe-off Practice Boards, Writing Fame, Touch and Trace Letter Cards, Desk Strips, Wipe-off Practice Cards, Write-on, Wipe-off Magnetic/Dry Erase Board and Letters, Fun with Handwriting, Post Office Kit, Home Handwriting Pack, Read, Write, and Color Alphabet Mat, Escritura Spanish Blackline Masters, Evaluation Guides, variety of paper products, Writing Journals, Handwriting Tools, Line Scriber, Correspondence Course, Calligraphy.
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Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	YES - provide information below The Left-Handed Child in a Right-Handed World
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An article by Clinton Hackney, Ed. D., Language Arts Consultant and author of Zaner-Bloser Handwriting.
 Six Questions Educators Should Ask Before Choosing a Handwriting Program
 A summary of new research by P. J. Farris, S. Graham, and D. Kuhl and P. Dewitz.
 Includes a review of important earlier research by W. B. Barbe and W.R. Johnson, G. Hildreth, and M.A. Tinker.
 Learning to Write the Manuscript Alphabet Supports Reading Development
 How Legible Handwriting Enhances the Writing Process and Assessment
 Handwriting Research & Resources: A Guide to Curriculum Planning by Zaner-Bloser

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary	1
	Strengths: The materials contain age appropriate poems, short paragraphs, sentences, etc. for the student to practice their handwriting skills.	
III.	Writing Content Summary	1
	Strengths: The materials also include a model of the Writing Process and has prompts for students to practice handwriting skills.	
IV.	Grammar and Spelling Content Summary	
V.	Journalism / Media Content Summary	
VI.	Listening /Speaking / Observing Content Summary	
VII.	Inquiry Content Summary	
VIII.	Technology Content Summary	1
IX.	Audience: Teacher and Student Materials Content Summary	1.25
	Strengths: Students are given many opportunities to practice handwriting skills. Strengths: The teacher materials include strategies for meeting individual needs and include research documentation on the program.	
X.	Format Content Summary	1.33
	Strengths The format is age appropriate and encourages the student to do their best. The materials include booklets discussing the research on teaching handwriting.	
XI.	Ancillary Materials Content Summary	1
	Strengths: Teacher's materials include a list of support materials that can be purchased from Zaner-Bloser.	

READING CONTENT

Students are given the opportunity within the lessons to read the letters they are forming along with a sample of a sentence, poem, or story. They also use these to practice their handwriting skills.
 While learning how to form the letters correctly the students are also learning the letter sounds.

Words are broken down into each letter sound as students practice the handwriting skills.
The words that are presented for practice are read by the student therefore increasing their vocabulary.
Letter recognition and forming the letters and words within the practice pages reinforces the concepts being taught.
The teacher has on going assessment in handwriting along with summative and cumulative.
These handwriting materials are being reviewed as a set.

WRITING CONTENT

Opportunities are given to the students to practice writing sentences of various lengths and models are used to show the correct formation of the letters.

Handwriting practice pages reinforce correct grammar usage.

Models are given to illustrate the correct spelling, punctuation, and capitalization within the practice pages.

The text includes pages dedicated to the writing process and the upper primary encourages students to use their handwriting skills to write. Prompts are also provided.

Usage and mechanics are evident in the practice pages.

The students have many opportunities for practicing their handwriting skills.

The Zaner-Bloser Handwriting materials were reviewed as a set for grades K-third.

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

THE HANDWRITING SKILLS REQUIRE THE STUDENTS TO LISTEN AND OBSERVE AS THE TEACHER MODELS THE CORRECT FORMATION OF LETTERS AND WORDS.

INQUIRY

TECHNOLOGY CONTENT

1

AUDIENCE: TEACHER MATERIALS

STRATEGIES ARE PROPOSED TO MEET THE INDIVIDUAL NEEDS OF STUDENTS AS THEY LEARN AND PRACTICE HANDWRITING SKILLS.

FUN AND GAMES ARE INCLUDED IN THE TEACHER'S MATERIALS TO HELP STUDENTS REINFORCE THEIR SKILLS. SONGS ARE ALSO USED TO HELP THE STUDENTS KEY IN ON ESSENTIAL PARTS OF LETTER FORMATION SUCH AS VERTICAL LINES AND CIRCLES.

STUDENTS ARE ENCOURAGED TO CREATE REPORTS USING THEIR HANDWRITING SKILLS.

STRATEGIES ARE PROPOSED TO MEET THE INDIVIDUAL NEEDS OF STUDENTS AS THEY LEARN AND PRACTICE HANDWRITING SKILLS.

THERE ARE OTHER MATERIALS AVAILABLE TO ADDRESS STUDENT NEEDS AT ADDITIONAL COST AND LOCATED IN THE ZANER-BLOSER CATALOG.

AUDIENCE: STUDENT MATERIALS

HANDWRITING SKILLS ARE INTEGRATED THROUGHOUT THE OTHER CONTENT AREAS AS STUDENTS ARE ENCOURAGED TO CREATE REPORTS TO REINFORCE THE SKILLS TAUGHT.

HANDWRITING PRACTICE IS PRESENTED DAILY. STUDENTS ARE GIVEN OPPORTUNITIES TO PRACTICE WHAT THEY HAVE LEARNED AND TO CREATE LEGIBLE PIECES.

STUDENTS MAY CREATE REPORTS, POEMS, SONGS, ETC. TO REINFORCE THEIR HANDWRITING SKILLS.

FORMAT

HANDWRITING MODELS ARE PRESENTED WITHIN THE TEXT AS WELL AS POSTERS, CHARTS, AND ALPHABET CARDS.

HANDWRITING SKILLS ARE PRESENTED ON PAGES THAT ARE FORMATTED FOR THE WORK.

THE PRACTICE BOOKS ARE SOFTCOVER AND MAY DETERIORATE WITH CONSTANT USE.

ANCILLARY MATERIALS

Transparencies are also available in the resource packet and are included in the teacher's edition. Activities for various learning styles are included in the teacher's materials. The teacher edition also tells what support materials can be purchased from Zaner-Bloser. The handwriting materials were reviewed as a set. The materials allow for a sequence to learning the correct formation of the letters and letters into words and words into sentences.