

Spelling Connections – Fourth Grade

ZANER-BLOSER, INC

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Edition - FIRST

Grade Level	4 th Grade
Readability Level	ON GRADE LEVEL
Course / Content	Spelling
List Price:	7.32
Wholesale Price	5.49

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Grade K: Every unit in the Kindergarten student edition makes the important early connections developing spellers need in phonemic awareness, sound-symbol awareness, letter awareness, and spelling awareness
Student Experiences	Grades K - 8: Students learn more spelling strategies; retain more of their learning using practical study tools, exercises, and activities; and transfer more spelling knowledge for success in reading, writing, and on tests
Assessment	Grades K-8: Assessment and Review Units in the student edition provide unique opportunities to measure students' understanding of targeted spelling strategies. Assessment tools-such as survey tests, review activities, weekly pretests, and a choice of three post-test options for each unit-help teachers monitor student progress so they can effectively plan and manage overall classroom instruction and activities
Organization	Grade K: Spelling Connections for Kindergarten features a systemic and explicit instructional program that helps students (a) develop phonemic awareness, (b) practice and learn sound-symbol awareness, (c) improve handwriting skills while developing letter awareness, and (d) build foundational spelling and language skills
Resource Materials	See Available Ancillary Materials

Gratis Items to be provided and under what conditions Grades 1-8: The following will be provided at no charge when a classroom set of 20 student editions is purchased the first year of implementation: Teacher Edition (contains Word Sort CD-ROM); Teacher Resource Book; Practice Book for Grammar, Usage, and Me

Available Ancillary Materials Grade K: ABC Poem and Picture Charts \$210.99

Research Data and Evidence of Effectiveness

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Research Available	YES - provide information below Spelling Connections Research and Stages of Spelling Development by J. Richard Gentry, Ph.D. Five Questions Teachers Ask About Spelling: An Interview with J. Richard Gentry,
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Ph.D.
Self-Regulated Learning in Spelling: What, How, and Why
by Karen Harris, Ed.D., and Steve Graham, Ed.D.
A Student-Active Learning Approach to Spelling Instruction
by Jerry Zutell, Ph.D.

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This was reviewed at a fourth grade level. Incorporates core content in a variety of ways and connects vocabulary across tested areas. Enrichment, challenge, and writing activities are also incorporated. Software provides additional help especially for those that may struggle. Pre-assessments and post assessments are also available. Unit reviews also include technology terms. Additional help is available for second language learners however it was not available for review. Student workbook is identical to hardcover student book. Home practice sheets are also available and written in Spanish too.

Summary Form

I.	Technology Component Summary	1.000.00
	The CD follows each unit in the book but it allows students to pick the skill that he/she may need extra help with. It also allows for extra practice activities such as a practice tests, word search, crossword puzzle, listen-speak-spell.	
II.	Reading Content Summary	2
	The reading skills content is covered very well.	
III.	Writing Content Summary	1.78
	Gives student prompts within each unit that ties in nicely with the different forms of writing expected to be taught.	
IV.	Grammar and Spelling Content Summary	1.85
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	1.33
IX.	Audience: Student Materials Content Summary	1.14
X.	Format Content Summary	1.57
XI.	Ancillary Materials Content Summary	1.00

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

Enrichment and challenge activities are included with each unit.

A dictionary is located in the back of the book and some units use dictionary skills as an activity.

LISTENING / SPEAKING / OBSERVING
INQUIRY
TECHNOLOGY CONTENT
AUDIENCE: TEACHER MATERIALS

Enrichment units incorporate content words for each grade level.

Spelling support for second language learners is available but was not available for review.

CD contains each unit of study.

AUDIENCE: STUDENT MATERIALS
FORMAT
ANCILLARY MATERIALS

I could not find any reference to online resources. However, software is included for additional help.