

STEPS TO WRITING WELL

Thomson Learning

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ISBN - 1413001084
EDITION - 9

Grade Level	Ninth Grade Tenth Grade Eleventh Grade Twelfth Grade
Readability Level	11.2
Course / Content	Writing
List Price:	39
Wholesale Price	39

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	A new Chapter 32, "Writers and Language," contains essays that exemplify this type of writing. A new section on analogy has been added to the discussion of comparison and contrast in Chapter 9. "Exposition." Information on interviewing appears in Chapter 14, "Writing a Paper Using Research." Fifty percent of the exercises in the handbook portion are new. Five new professional essays have been added.
Student Experiences	A new section in Chapter 8, "The Reading-Writing Connection" gives advice on getting the most from class discussions. A new Chapter 17, "Writing About Film," gives students instruction on how to review and write about movies. Meaningful exercises and writing assignments throughout the text help students practice what they have learned. Covers the kinds of essays that are frequently assigned in the beginning writing classroom.
Assessment	The informal, student-friendly tone of this rhetorically-organized rhetoric/reader/handbook provides step-by-step instructions on writing a variety of short, 500-800-word essays. This is a text that both students and instructors can use easily. A brief handbook shows students how to correct the most common errors in grammar, punctuation, and mechanics.
Organization	
Resource Materials	
Gratis Items to be provided and under what conditions	Yes -
Available Ancillary Materials	

Research Data and Evidence of Effectiveness

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Research Available not available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This book includes concise guidelines for grammar, punctuation, etc., but it is primarily a book to teach writing. It is a paperback.

Summary Form

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