

## Developing Reading Versatility

Thomson Learning

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EDITION - 9

Grade Level	Ninth Grade Tenth Grade Eleventh Grade Twelfth Grade
Readability Level	9.1
Course / Content	Reading
List Price:	41.5
Wholesale Price	41.5

*The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.*

Content	Twenty new updated readings have been added and some of the previous reading selections have been moved to a more logical placement within the text. The section on reading rates now appears in Chapter 2 so that students may practice with timed reading selections earlier in the text. Study skills such as SQ3R, marking and underlining, taking reading notes, and test taking now appear in an appendix. Chapter 2 includes more examples of paragraphing patterns so that students get a better understanding of how to develop this important skill. Concentrates more than other texts on teaching affective comprehension and includes examples from essays, short stories, and poems.
Student Experiences	The text is divided into three units, teaching students increasingly more difficult reading skills. Unit 1 covers literal comprehension (i.e., vocabulary skills, main idea, supporting details, patterns of organization); Unit 2 teaches critical comprehension (i.e. how to distinguishing fact from opinion, recognize inferences); and Unit 3 deals with affective comprehension (i.e., recognizing images and analogies, and developing an aesthetic appreciation of literature). A new Chapter 3, "Developing Computer Reading Skills" teaches students best practices when using the Internet such as how to read web sites and how to use search engines. Chapter 8 has been expanded to include a new section, "Reading Exposition Affectively", showing students how to read and respond to non-fiction pieces.
Assessment	This skills-based text, designed for the highest developmental reading course, is distinguished by its treatment of affective comprehension, that is, "the reader's intellectual and emotional response to what is read." Visit <a href="http://www.newtexts.com">www.newtexts.com</a> for details.
Organization	
Resource Materials	
Gratis Items to be provided and under what conditions	Yes -
Available Ancillary Materials	

### Research Data and Evidence of Effectiveness

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Research Available not available

## Overall Strength and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:      **This book is good for strengthening reading. It makes students overtly practice the skills associated with good reading. Good readers already possess many of the skills (vocabulary, comprehension techniques, etc.), but most students could benefit from the practice opportunities in this text.**

### Summary Form

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