

Better Writing

Thomson Learning

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EDITION - 1

Grade Level	Eleventh Grade Tenth Grade Ninth Grade Twelfth Grade
Readability Level	9.6
Course / Content	Writing
List Price:	33.5
Wholesale Price	33.5

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Grammar: Grammar rules are clearly displayed with special practice to make good English a habit. Common errors are emphasized, with less frequently made mistakes covered in Level 2. Punctuation: The presentation of the compound sentence provides for the second step in avoiding the run-on sentence, giving writers abundant practice for deciding whether a comma or semicolon should be used in each sentence. Spelling: Part 3 includes both spelling demons and certain similar words that can be confused. It covers both categories to eliminate future errors.
Student Experiences	Principles of Style: Requirement 4 gets writers to think about the words they use and the ways in which they construct their sentences. The importance of clearness is emphasized; and clearness, unity, and force serve as reminders of these time-tested qualities. Directions of Style: Directions for writing in a good style include not only planning and revising but also suggestions for caring about the reader, having confidence in one's ability to write, and thinking critically.
Assessment	Better Writing presents the fundamentals of writing completely and accurately. Based on guidelines that generations of writers have proved to be the best way of expression, the text includes solid coverage of important topics, logical organization, and gives center-stage attention to each of the five 'ways' (Grammar, Punctuation, Spelling, Principles of Style, Directions for Style) providing complete coverage for each, organizing them logically, and explaining them clearly and concisely. Better Writing contains chapter objectives and summaries, evaluations, and immediate feedback. It includes pretests in which students can find their weak areas and posttests by which instructors can discover how much students have learned, knowledge that can help the grading process and in finding ways to improve writing.
Organization	
Resource Materials	
Gratis Items to be provided and under what conditions	Yes -
Available Ancillary Materials	

Research Data and Evidence of Effectiveness

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Research Available not available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This is a medium-size wirebound paperback that gives only slight attention to writing instruction and more to grammar instruction. It would provide good practice in correctness, but does not address writing for Kentucky high-school student needs. The index refers to incorrect pages. For example, duck/duct is supposed to be on page 161, but is not.

Summary Form

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