

IMPROVING EDUCATIONAL OUTCOMES FOR STUDENTS WITH DISABILITIES



THROUGH SPECIALLY DESIGNED INSTRUCTION

ADAPTING making changes based on student needs

- Individualized
- Utilizing student's strengths

CONTENT knowledge and skills aligned to standards

- Kentucky Academic Standards
- Kentucky Early Childhood Standards
- Kentucky Employability and Foundational Academic Standards

METHODOLOGY what the teacher does to instruct, assess and re-teach

- High leverage practices
- Hattie's high yield effect size
- Evidence-based practices

Specially Designed Instruction means **ADAPTING**, as appropriate, the **CONTENT**, **METHODOLOGY** or **DELIVERY** of instruction to address the **UNIQUE NEEDS** of the child with a disability and to ensure access of the child to the general curriculum included in the **PROGRAM OF STUDIES** ...

704 KAR 3:303

DELIVERY teaching that results in student access, participation and progress in general curriculum

- Increased student engagement
- Meaningful access to curriculum across settings

UNIQUE NEEDS individualized support related to the student's disability

- Documented in the IEP
- Consideration of learning characteristics

PROGRAM OF STUDIES Kentucky Academic Standards

Individualized instruction starts with the needs of one child.



EQUALITY

does not mean

EQUITY



RESOURCES

Kentucky Academic Standards

<https://education.ky.gov/curriculum/standards/kyacadstand/Pages/default.aspx>

Kentucky Early Childhood Standards

<https://kidsnow.ky.gov/families/readiness/Pages/standards.aspx>

Kentucky Employability and Foundational Academic Standards

https://education.ky.gov/curriculum/standards/kyacadstand/Documents/EFASAA_Standards.pdf

High Leverage Practices

<https://highleveragepractices.org/>

Hattie's High Yield Effect Size

<https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>

Evidence-based Practices

<https://education.ky.gov/school/evidence/Pages/default.aspx>

704 KAR 3:303

<https://education.ky.gov/specialed/excep/Documents/Kentucky%20Administrative%20Regulations.pdf>

Guidance Document for Individual Education Program (IEP) Development

https://education.ky.gov/specialed/excep/forms/Documents/IEP_Guidance_Document.pdf

Guidance for Admissions and Release Committees (ARCs) on Participation Decisions for the Kentucky Alternate Assessment

https://education.ky.gov/specialed/excep/instrresources/Documents/Guidance_for_Admissions_and_Release_Participation_Decisions_for_Alternate_Assessment.pdf

PSEL 2015 and Promoting Principal Leadership for the Success of Students with Disabilities

https://www.ccsso.org/sites/default/files/2017-10/PSELforSWDs01252017_0.pdf

Individualized Instruction vs. Differentiated Instruction

<https://www.understood.org/en/school-learning/partnering-with-childs-school/instructional-strategies/individualized-instruction-vs-differentiated-instruction>



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