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KENTUCKY DEPARTMENT OF EDUCATION

Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPPA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).

Kentucky UNBRIDLED SPIRIT

2007-2008
KENTUCKY PERFORMANCE REPORT

School: All Alternative Schools (Non-District Op)
District: Non-A1 Public Schools
Code: NA1_A6
Grade: PRIMARY-12

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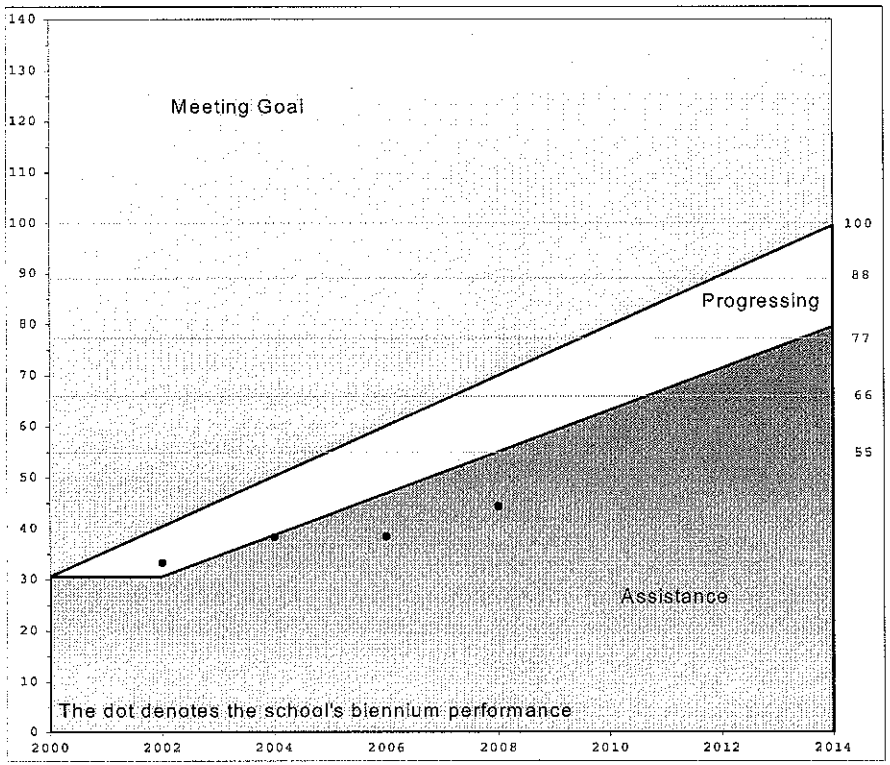
SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
*ADJUSTED CONCORDANCE TREND

School: All Alternative Schools (Non-District Op)
District: Non-A1 Public Schools
Code: NA1_A6



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	31.2	78.01	15.31			
2000	30.7	78.60	22.93			
*Baseline	31.0	78.31	19.24	30.6		78.31
2001	32.8	75.63	15.12			
2002	33.8	74.61	16.72			
Combined	33.3	75.12	15.92	40.5	30.6	67.84
2003	37.5	68.17	7.67			
2004	39.2	64.52	6.76			
Combined	38.4	66.35	7.16	50.3	38.8	57.36
2005	37.8	66.89	4.36			
2006	39.3	64.33	16.75			
Combined	38.5	65.61	10.78	60.2	46.9	46.89
* 2007	44.9	52.14	16.38			
* 2008	43.8	52.49	11.81			
Combined	44.4	52.32	13.97	70.0	55.1	36.42
2009						
2010						
Combined				79.9	63.3	25.95
2011						
2012						
Combined				89.7	71.4	15.47
2013						
2014						
Combined				99.6	79.6	5.00
				Standard Error: 0.4		

Your school has been designated an "Assistance level 3" school for Accountability Cycle 2008. Your school's growth accountability index falls below its assistance point. A "Level 3" classification is assigned to a school that has an index score that places it in the lowest one-third (1/3) of all schools below the assistance line. Your school shall adhere to the requirements for a "Level 3" school as defined in 703 KAR 5:120 Sections 3, 4, 5, 6, 7 and 8. Level 3 schools shall receive education assistance from a highly skilled educator under KRS 158.782 and a scholastic audit. Assistance Level 3 schools may be eligible to receive Commonwealth school improvement funds.

Recognition Points	
100	
88	
77	
66	
55	

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.

 ** The Baseline Goal value is calculated by subtracting the Standard Error from the Baseline Index.

2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: All Alternative Schools (Non-District Op)
District: Non-A1 Public Schools
Code: NA1_A6
Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	53.5564	46.1051						
Mathematics	32.7986	28.2060						
Science	24.7476	29.3647						
Social Studies	43.0007	25.5701						
Arts and Humanities	48.5217	11.4814						
Prac. Living/Voc. Studies	32.7395	51.2018						
Writing Portfolio	40.9024	49.4250						
Writing On-Demand	42.0897	36.8280						
Total Academic Index	39.9	34.6						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	99.26	99.61						
Dropout Rate								
Retention Rate	1.35	0.00						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	99.0160	99.7660						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	41.4	36.2						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	22	18						
Number Tested Grade 4	23	19						
Number Tested Grade 5	21	23						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.

2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: All Alternative Schools (Non-District Op)
District: Non-A1 Public Schools
Code: NA1_A6
Grade: Middle School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	56.0690	58.8295						
Mathematics	25.5268	26.6998						
Science	37.4034	43.8080						
Social Studies	40.7716	41.3427						
Arts and Humanities	37.1972	31.1359						
Prac. Living/Voc. Studies	34.2784	47.6658						
Writing Portfolio	36.2888	41.2544						
Writing On-Demand	48.3932	38.8135						
Total Academic Index	39.8	41.8						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	96.88	96.75						
Dropout Rate	5.57	7.76						
Retention Rate	1.80	1.11						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.9071	96.7171						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Middle School Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	41.8	43.7						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 6	63	37						
Number Tested Grade 7	117	125						
Number Tested Grade 8	224	220						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.

2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: All Alternative Schools (Non-District Op)
District: Non-A1 Public Schools
Code: NA1_A6
Grade: High School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	63.8439	61.5376						
Mathematics	22.1601	23.2444						
Science	34.2085	34.4573						
Social Studies	34.5167	33.8280						
Arts and Humanities	47.6018	34.9000						
Prac. Living/Voc. Studies	50.6664	50.9026						
Writing Portfolio	52.3284	48.4412						
Writing On-Demand	30.8218	32.3567						
Total Academic Index	40.9	39.4						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	97.38	96.78						
Dropout Rate								
Retention Rate								
Graduation Rate	12.22	22.46						
Successful Transition to Adult Life	59.65	82.66						
Non-Academic Index	52.6927	64.6200						

ACT High School Index	2007	2008	2009	2010	2011	2012	2013	2014
PLAN	56.8308	57.1038						
ACT		49.1828						
ACT Index	56.8308	53.1433						

High School Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	43.0	42.9						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 10	437	522						
Number Tested Grade 11	259	248						
Number Tested Grade 12	212	286						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.