Program Description/Textbook or Print Instructional Material

Vendor: Goodheart-Willcox Publisher Web Address: www.g-w.com

Title: From School to Work

Author: J.J. Littrell, Ed.D., James H. Lorenz, Ed.D., & Harry T. Smith, Ed.D. Copyright: © 2004

ISBN: 1-56637-968-7 Course/Content Area: Career Education HS

Intended Grade or Level: 9-12 Readability Level: 8.9

List Price: $54.64 Lowest Wholesale Price: $40.98

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p.8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations (Level One, Two or Three) Two

If Level Two or Three, please provide rationale for not meeting Level One Compliance: We are unable to offer Level One Accommodation due to the added time required to re-layout our books to the extent required to be Level One compliant.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

Student Experiences

Assessment

Organization

Resource Materials

Gratis Items To Be Provided And Under What Conditions

Teacher's Annotated Edition *
Teacher's Resource Portfolio**
Teacher's Resource CD**

*** Free, one per teacher**
**** Free, choice of one per teacher**

Available Ancillary Materials

Student Activity Guide
Teacher's Resource Guide

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Pathways to Careers

Title: From School to Work	
Publisher: Goodheart-Wilcox $40.98	
Item Evaluated: Textbook and supplemental materials	
Copyright Date: 2004	**Evaluator: Pathways Committee**
Content Level: 9-12	**Date of Evaluation 7/28/03**

Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:
X Recommended by reviewers to State Textbook Commission
☐ Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Pathways to Careers

Title: From School to Work	Publisher Goodheart-Wilcox

Technology Management Summary Data:	20 possible points	0 points earned
Technology Management Comments: Software not intended for student use.		
Technology Presentation/Interface Summary Data:	40 possible points	17 points earned
Technology Presentation/Interface Comments: Resource Portfolio could be very useful. Test Creation Software had on-screen glitches. Also test software seemed stiff—not easily modified.		
Content Summary Data:	36 possible points	33 points earned
Content Comments: Covers all major content.		
Instruction & Management Summary Data	52 possible points	44 points earned
Instruction & Management Comments: Could use more writing components, but overall material is high quality.		
Organization & Structure Summary Data	36 possible points	34 points earned
Organization & Structure Comments: Organization is effective.		
Resource Material Summary Data	40 possible points	30 points earned
Resource Material Comments: Main concern is lack of online resources.		

Group V - Career /Technical & Vocational/Practical Living
Electronic Instructional Media Review Form
Stand Alone/Independent or Integrated Software for Pathways to Careers

Equipment (circle or change fill color)
Windows
Macintosh
CD-ROM
DVD
Sound
Other

If other, explain

Grade Level (circle or change fill color)
Primary
Intermediate
Middle
High

Audience (circle or change fill color)
Individual
Small Group
Large Group

Format (circle or change fill color)
Stand Alone/Independent
Integrated
Supplemental
In lieu of basal test

Cost Included with Instructor's Guide	
_____single copy	_____site license
_____network version	_____school version
____lab pack of ___ copies	_____online

Type of Software: Check all that apply	_____Simulation	_____Management	_____Interdisciplinary	_____Problem Solving	_____Tutorial
_____Exploratory	_____Creativity	_____Drill and Practice	_____Critical Thinking	_____Utility	_____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	0
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments: Software is not intended for student use.	**Total 0**

Presentation/Interface	**Rating**
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	2
Has developmentally correct presentation format.	0
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	0
Accessible for special needs students.	0
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	2
Presents easy-to-hear and understand sounds.	0
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	**0**
Comments: Entire Teacher's Resource Portfolio is recorded electronically for easy printing. Test Generator software seems somewhat inflexible.	**17**

Content—Pathways to Careers	Rating
Orientation to Careers and Career Clusters	3
Employability	4
Self Management	3
Work Ethics	3
Decision Making Skills	4
Finding and Keeping a Job	4
Planning Career Path	4
Career Assessment	3
Work Based Learning	4
Comments: Information presented is fairly thorough and useful. Could be improved with a more complete discussion of Career Clusters	**Total 33**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Career Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	3
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	3
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	3
Differentiation techniques and activities suggested.	4
Comments: Overall, instruction and assessment is appropriate and effective. It would be nice to have some effective, ready-made writing prompts. Also, could use more cooperative learning activities.	**Total 48**

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	3
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	3
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Information is presented in accessible, readable, and concise manner.	**Total 34**

Resource Materials	**Rating**
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	3
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	0
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments: Printed resource materials seem effective. Could not find online resources listed.	**Total 20**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable