ARTICULATION AGREEMENT

Business Education
Kentucky Department of Education – Career and Technical Education Division
Kentucky Department of Workforce Investment – Office of Career and Technical Education
Kentucky Community and Technical College System

With the recent emphasis on career clusters and skill standards testing it is proposed that the technical and community colleges offering degrees in business and marketing articulate college level credit for students who have obtained a career major with at least a letter grade of B –**or-** a Kentucky Tech O*Net certificate –**and-** who pass the Financial Services Skill Standards Assessment.

Career Clusters/Majors

To complete a career major in Financial Services, students must earn four career-related credits with the career major. Three of the four credits must come from the recommended courses for that major.

Proposal

It is proposed that the Kentucky Community and Technical College System (KCTCS) offer postsecondary credit if a student accomplishes the following:

1. Receives a Career Major Certificate in Financial Services **or** receives the Kentucky Tech Bank Teller O*Net Certificate 43-3071.00 and has at least a letter grade of B; and
2. Passes the Financial Services Skill Standards Assessment

The student who successfully completes the above steps shall receive KCTCS credit in the following courses: BNK 110 – Teller Training: Basic; OST 105 – Introduction to Information Systems; ACT 101 – Fundamentals of Accounting I **or** OST 114 – Computerized Financial Management; and OST 100 – Keyboarding.

Process

The Kentucky Department of Education Department of Business Education state staff will monitor the process of awarding the Skill Standard Certificates and the Career Major Certificates. The Kentucky Office of Career and Technical Education will monitor the process in which Area Technology Centers award O*Net Certificates. Each of the students will be issued a letter from the local school district certifying that the student should receive credit along with an explanation of which of the above options the student completed. This letter will be presented to the appropriate personnel at the appropriate college in KCTCS.

Potential Outcomes of the Articulation Proposal

A. For Business Education Students
   1) Allows a secondary business education student to become trained in a specific set of skill standards developed by industry representatives and Kentucky Department of Education personnel approving their training.
   2) Allows secondary business education students the opportunity to pursue an advanced degree in one of the fields in Business.
   3) Provides motivation for a student to pursue a Career Major and O*Net Certificate.
   4) Provides motivation and incentive for students in the skills standard testing process.

B. For Secondary Business Education Programs
   1) Allows secondary business education programs to promote articulation and help with recruiting quality students.
   2) Provides a tool for secondary teachers to be in contact with college instructors and state department personnel.
   3) Successful passing rates of students could be used in program promotion and in recruiting a more talented, non-traditional, and /or diverse student population.

C. For Kentucky Department of Education and the Office of Career and Technical Education
   1) Provides a tool to place significant emphasis on the recent thrusts of Career Majors, O*Net Certificates, and Skill Standards Assessment.
   2) Provides an opportunity to motivate students to perform better on the skill standards assessment, thereby increasing the passing rates and consequently increasing the learning of students and the quality of the instruction in secondary business education.

D. For the Kentucky Community and Technical College System (KCTCS)
   1) Allows for a closer working relationship between KCTCS programs and secondary business education programs.
   2) Provides motivation for more and better students to pursue degrees in business.
   3) Provides a significant bridge and motivation for a successful transition for students between the secondary business education programs and higher education.

In testimony thereof, witness the duly authorized signatures of the parties hereto:

KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM

By _____ 6/24/05
Dr. Keith Bird, Chancellor Date

KENTUCKY DEPARTMENT OF EDUCATION

By Rodney Kelly 6/23/05
Rodney Kelly, Division Director Date

DEPARTMENT FOR WORKFORCE INVESTMENT

By _____ 6/21/05
Laura Owens, Commissioner Date

OFFICE OF CAREER AND TECHNICAL EDUCATION

By _____ 6/21/05
Emil Jezik, Executive Director Date